

# the **PARENT'S** supervised driving guide



For the parents of teen drivers  
— a requirement for teen licensing



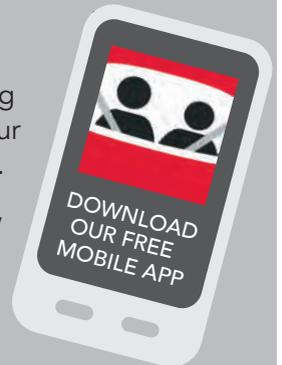
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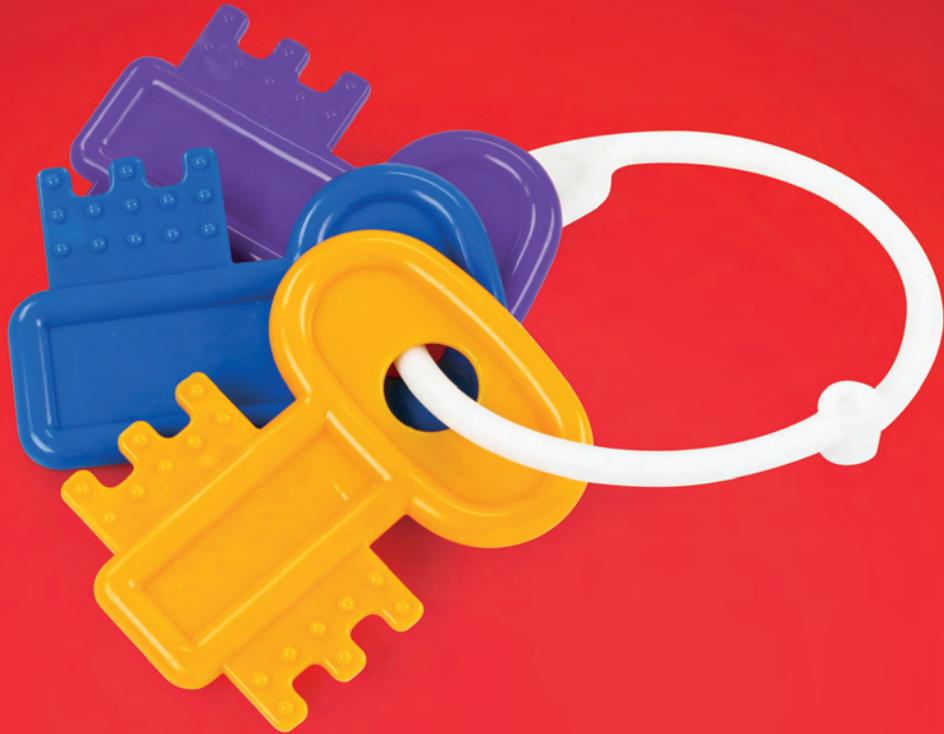
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# A message from the Secretary



Dear Parent or Guardian:

Your teen has finally arrived at a time he or she has been looking forward to — learning to drive! This will be a memorable experience for both of you because you are a critical part of your teen’s driver education.

You may not realize it but you already serve as a driving coach and role model for your teen. Your teen watches what you do and looks to you for guidance and expertise.

Help your teen practice the skills they need to pass the driving test by using this guide. Either you or another responsible licensed adult age 21 or older must accompany and supervise your teen during these practice sessions.

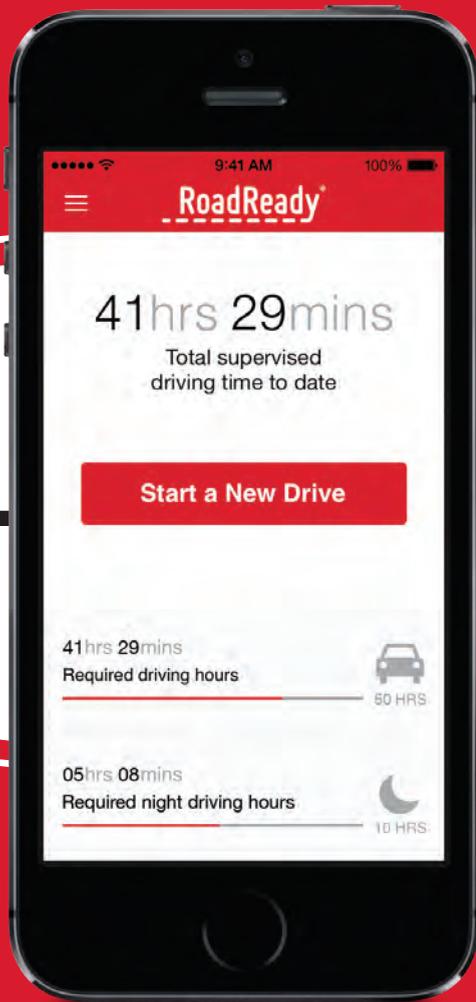
You should sit in the front passenger seat to supervise. The law requires you to certify that your teen has spent a minimum of 50 hours behind the wheel, including 10 at night, when he or she applies for a Level 2 license. To assist you in helping your teen become a safe and confident driver, we created this guide to provide the tools and information you’ll need along the way.

Take as long as necessary to ensure that your teen is ready to take the driving skills test and prepared to navigate the roads solo. Please know and understand the Graduated Driver Licensing process and what is expected from you and your teen, including the nighttime and passenger restrictions.

Good luck and congratulations on seeing your teen take this important step toward adulthood!



Ruth Johnson  
Michigan Secretary of State



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## Sponsor message

Do you remember that feeling of freedom and sense of accomplishment when you got your driver's license? State Farm, the nation's largest auto insurer<sup>1</sup> chose to be a part of *The Parent's Supervised Driving Program* to help parents help their teens celebrate this accomplishment and responsibly guide a new generation of drivers to become safer, confident and more experienced every time they are behind the wheel.

State Farm understands motor vehicle injuries are one of the nation's most important public health problems. In fact, car crashes are the #1 killer of teens<sup>2</sup> and, the first 6 months of unsupervised driving is the most dangerous.<sup>3</sup> State Farm has been an integral part of landmark teen driver research since 2006. This research has helped us and others understand many car crashes can be avoided. It also indicates new drivers need and want parental involvement. Parents can help make the roads safer for everyone by providing teen drivers significant practice with a variety of driving skills and in different conditions.

Across the US, more than 18,000 State Farm agents play a critical role in communities, helping to increase awareness around safe driving and the impact new drivers have on the roads. They are a large part of **Celebrate My Drive**<sup>®</sup>, the State Farm Signature Program encouraging teens to commit to **Drive 2N2<sup>®</sup>, two eyes on the road and two hands on the wheel.**

State Farm has a continued commitment to funding research that helps prevent injuries and save lives. We work with national and local organizations to bring ongoing attention to auto safety issues and legislation that helps to make driving and roads safer for everyone.

We encourage you to read this Program guide and know that you will make a difference in your teen's safety. We know you will help them as they continue their journey and enjoy the excitement of the road wherever it takes them. Together, we can make a significant contribution to get them there safely.

1 – <https://www.statefarm.com/about-us/company-overview/company-profile/fast-facts>

2 – [http://www.cdc.gov/injury/wisqars/images/LCD/10LCID\\_Unintentional\\_Deaths\\_2010-a.gif](http://www.cdc.gov/injury/wisqars/images/LCD/10LCID_Unintentional_Deaths_2010-a.gif)

3 – Mayhew DR, Simpson HM, Pak A. Changes in Collision Rates Among Novice Drivers During the First Months of Driving. *Accident Analysis and Prevention*. September 2003. – See more at: [http://www.teendriversource.org/stats/for\\_parents/detail/57#sthash.H3G7UafL.dpuf](http://www.teendriversource.org/stats/for_parents/detail/57#sthash.H3G7UafL.dpuf)

# The parent's supervised driving guide

Developed by Safe Roads Alliance, a non-profit organization dedicated to promoting safer driving through education for drivers of all ages, *The Parent's Supervised Driving Program* is designed to improve teen driver safety by providing parents and guardians with a methodical approach to teaching the requisite driving skills. Each lesson concentrates on a particular sequential skill. Parents are in the best position to help their teens to become safe, smart and skilled drivers.

This program is also available in PDF and e-reader formats. *The Parent's Supervised Driving Program* also includes a website, social media pages, and a mobile app, RoadReady®.

**Website:** [www.theparentssuperviseddrivingprogram.com](http://www.theparentssuperviseddrivingprogram.com)

**Facebook:** [www.facebook.com/TheParentsSupervisedDrivingProgram](http://www.facebook.com/TheParentsSupervisedDrivingProgram)

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— a requirement for teen licensing



## Your opinion matters

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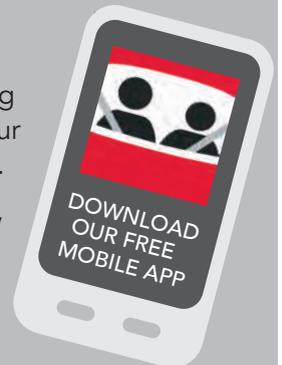
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## About supervising teen drivers

*The Parent's Supervised Driving Program* gives you a simple, easy-to-follow plan you can use to help your teen complete the minimum 50 hours of supervised driving time that is required in Michigan and to be a safe and responsible driver.

Some thoughts as you begin this exciting experience together:

**Make an effort to enjoy the learning process:** Driving is a big step toward independence, and your teen is entering a new phase of life. You'll both remember this experience for years to come. Make it a good memory!

**Practice makes perfect:** Studies show that the risk of a crash diminishes with experience. The more time you can spend driving with your teen, the less likely it is they'll crash when they begin driving alone. Driving in a variety of circumstances is equally important. While using this program, you should drive on all types of roads. Make sure your teen gets exposure to a variety of roadways, as well as in different conditions: at night; in rain, in fog, and in snow; and in heavy and light traffic.

**Be a driving role model:** It's not enough to say, "Do as I say." Children copy their parents'/guardians' behavior, so your driving should set a good example for your teen to imitate. Be sure that you:

- Obey all traffic laws.
- Correct any unsafe driving habits (driving aggressively, rolling through stop signs, accelerating through yellow lights, speeding, etc.).
- Refrain from using your cell phone or texting while driving.

### Tips for teaching your teen

- **Seat belts** must always be worn properly by everyone in the vehicle.
- **Before each session**, discuss the goals of the day's lesson.
- **Before each new lesson**, review what was learned during the previous lesson.
- **Keep instructions simple and concise.** Say where to go and what action to take. For example: "Drive to the corner and turn right."
- **The feedback** you give should be calm, precise, and immediate. Be patient and alert at all times. Remember to give positive feedback when your teen succeeds!
- **When your teen makes a mistake**, which will happen often, do not criticize. Remain calm and simply repeat the maneuver until it's done correctly. To minimize their frustration, emphasize to your teen that mistakes are a normal part of learning.
- **These lessons should be consistent** with what is taught by your teen's driving instructor. If you teach something differently, your teen will be confused and learning will be more difficult. If the lessons in this program are different from the instructor's, contact them to clarify the discrepancy.
- **Remember that students learn at different paces.** Make sure your teen has mastered each skill before you move on to the next lesson, even if that means repeating a lesson several times. Patience and practice will pay off in the long run.
- **Integrate night driving** into as many lessons as possible.

Most importantly, make sure the vehicle you use for training is safe. Confirm that the brakes have been recently inspected, and check to make sure the tires have sufficient tread depth. It's generally recommended that you do not train in larger vehicles that lack stability control.

### Stay focused

At the start of each driving lesson with your teen, leave your problems behind — and make an effort to stay focused. Don't bring up touchy subjects such as grades, homework, boyfriends/girlfriends, and anything else that might distract either of you from the task at hand.

# Vehicle control for supervisors

Teaching a new driver can be stressful, but knowing you have some control can help. Professional driver's education instructors are taught emergency responses to potential hazards that can crop up with an inexperienced driver behind the wheel. Here are some skills you can learn to help you maintain control from the passenger seat while teaching:



**Emergency shifting:** In a quiet, large, level, empty area, practice shifting the transmission from drive to neutral.



**Taking the wheel:** With an experienced driver in the driver's seat, in a quiet, large, level, empty area, practice steering the car with your left hand from the passenger seat.



**Mirrors:** Adjust the mirror on the passenger sun visor so you can use it as a rearview mirror. If the right side mirror is properly adjusted, you can use it to monitor traffic to the rear from the passenger seat.



**Awareness:** Never assume everything is okay. Always check and re-check mirrors before you give instructions to your teen.



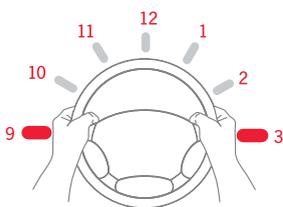
**Emergency stopping:** Practice stopping the car with the parking brake (if your vehicle's parking brake is located between the seats). This can be dangerous, even at low speeds, and should only be used as a last resort.

## Driving has changed

Chances are, today's cars are not the same as they were when you learned to drive. To teach your teen effectively, you need to know about a few important recent changes in how cars work, how we drive, and how driving is taught.

**Anti-lock Brake System (ABS):** Most newer cars offer ABS as either standard or optional equipment. ABS is a dramatic safety improvement that works by letting the tires rotate, rather than lock up, when the brake is engaged. This allows drivers to turn the car in an emergency stop. ABS should be used with firm, continuous pressure. The brake pedal may pulsate when applied firmly; which often concerns drivers - but this is a normal function of ABS. To find out if your car has ABS, check the instrument panel after you turn on the ignition or read the owner's manual.

*Note: When driving a car without ABS, the old rules still apply. Don't "slam" the brakes. Rather, press the brake pedal firmly. The intention is to stop quickly, but also to avoid locking the brakes and skidding.*



Arms holding the wheel at 9 and 3 o'clock are not as likely to be hit by the air bag.

**Air bags:** Air bags are designed to work with seat belts, which must be worn for the air bags to be effective. Since air bags deploy out of the wheel on impact, it's important to keep your hands and arms clear.

**Steering wheel hand position:** Most of us were taught to position our hands at 10 and 2 o'clock on the steering wheel. It's now suggested that you hold the wheel at 9 and 3 o'clock. This gives you better vehicle control.

## Commentary driving

Commentary driving is a great communication tool. Coach your teen to describe their actions, thoughts and observations out loud as they drive, similar to a sports commentator. Throughout the learning process, ask them to verbalize what they see around them, including potential risks and any steps they need to take to avoid those risks.

## Distracted driving and more

Distracted driving involves any activity, such as cell phone use, that has the potential to distract someone from the task of driving. Distracted driving, alcohol, speeding, and not wearing seat belts can lead to death and injury in crashes. Teens, who are still learning the complex skills of driving, are particularly susceptible to distractions while behind the wheel. Don't let you or your teen become another statistic. Here are the facts:

- Motor vehicle crashes are the leading cause of death for U.S. teens. Mile for mile, teens are involved in 3 times as many fatal crashes as all other drivers. And 1 in 3 teens who text say they have done so while driving.
- In 2013, 3,154 people were killed and an estimated 421,000 people were injured in crashes involving a distracted driver. That's a nine percent increase from the estimated 387,000 injured in 2011.
- A Virginia Tech Transportation Institute study revealed that physically dialing a phone while driving increases the risk of a crash as much as 6 times. Texting is riskier still, increasing collision risk by 23 times.

To combat this growing epidemic, we suggest the following:

- **Set a good example:** Kids observe and learn from their parents. Put your phone down while driving and only use it when you are safely pulled over. According to the Pew Research Center, 40 percent of teens 12 to 17 say they have been in a car when the driver used a cell phone in a way that put themselves and others in danger.
- **Talk to your teen:** Teens with a Level 1 or Level 2 graduated driver license are prohibited from using a mobile phone while driving, and all drivers are prohibited from texting while driving in Michigan. Discuss the risks and responsibilities of driving and the danger of dividing their attention between a phone call and the road. Show them the statistics related to distracted driving and urge them to share what they learn with their friends.
- **Establish ground rules:** Set up family rules in addition to the limits set by the graduated licensing program, and make sure both sets of rules are clear from the start.
- **Sign a pledge:** Have your teen take action by agreeing to a family contract about wearing safety belts, not speeding, not driving after drinking, and not using a cell phone behind the wheel. Agree on penalties for violating the pledge, including paying for tickets or loss of driving privileges. A sample contract is provided later in this guide.
- **Other dangerous distractions:** In addition to cell phone use, distracted driving can include eating, grooming, drinking, adjusting the radio or shuffling/streaming music, using the GPS, talking to passengers, or watching a video, just to name a few activities. Inexperienced drivers are particularly susceptible to these kinds of distractions.

### Eyes on the road

Teens tend to look away from the road and become distracted for longer periods than older drivers. It's important to train them to keep their eyes on the road ahead. Test your teen on how long they look away when doing various tasks inside the vehicle, such as tuning the radio. Coach them repeatedly on the importance of focusing on the road ahead.

# Before you start the engine

**Goal:** Teach your teen vehicle basics before actual driving begins.

**Location:** Parked. This is a non-driving lesson.

## Lesson one – look for hazards

Walk around the outside of the car with your teen. Instruct them to look for leaks and hazards such as broken glass, and to make sure it's clear behind the vehicle as well as in front of the vehicle.

## Lesson two – practice basic skills

Have your teen practice these basic skills until they don't need help:

- Starting and stopping the engine
- Naming and operating all dashboard controls
- Checking oil level
- Checking wiper fluid
- Checking tire pressure

## Lesson three – seating position

The proper seat position is important to safely control the vehicle. Your teen should sit with their back firmly against the seat. There should be 10 – 12 inches between the steering wheel and the driver's chest, with the air bag pointing at the chest. The top of the steering wheel should be no higher than the shoulders. Move the seat forward or backward so that the driver's heel touches the floor and can pivot between the brake and accelerator. Shorter drivers may need a seat cushion or pedal extenders to sit safely 10 – 12 inches from the air bag. The head restraint should be at the center of the driver's head.

## Lesson four – teach correct mirror settings

The method below provides the best view of adjacent lanes, for maximum safety.

- **Inside mirror:** Have your teen sit up straight in the driver's seat and adjust the inside mirror so that it frames the entire rear window. This is the main mirror for viewing what is behind the vehicle.
- **Left-side mirror:** Have your teen rest their head on the closed left-side window and set the left mirror to barely show the rear edge of the vehicle. When they sit up straight, the car should no longer be visible in the mirror.
- **Right-side mirror:** Have your teen lean to the right over the car's center console, and set the right mirror so they can barely see the right side of the car.

Additionally, teach your teen how to look over their shoulder to check the "blind spot" on each side of the car that cannot be seen in the mirrors.

### Proper mirror setting

In the past, drivers were often taught mirror settings that caused overlap between the rear and side mirrors, which was less safe. This is a great opportunity to update your own driving skills while teaching your teen!

### Goal achieved

Supervisor initials

Driver initials

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# Moving, steering, and stopping

**Goal:** Teach your teen to consistently start, stop, and turn smoothly with full vehicle control.

**Location:** A large, level, mostly empty area.

## Lesson one – moving and stopping

Everyone in the vehicle **must** be properly buckled up.

Before starting, coach your teen to always signal and check mirrors and blind spots before changing the speed, position, or direction of the car. Remind them when needed.

Have your teen drive around the perimeter of the lot several times at a slow speed. Have them stop and start frequently, practicing smooth hand-to-hand steering, braking, and accelerating.

Pick several targets in the large, level, empty practice area, and have your teen drive to them at specific speeds. For example, "Drive to the stop sign at 15 mph." Focus on steady speed and smooth starts and stops.

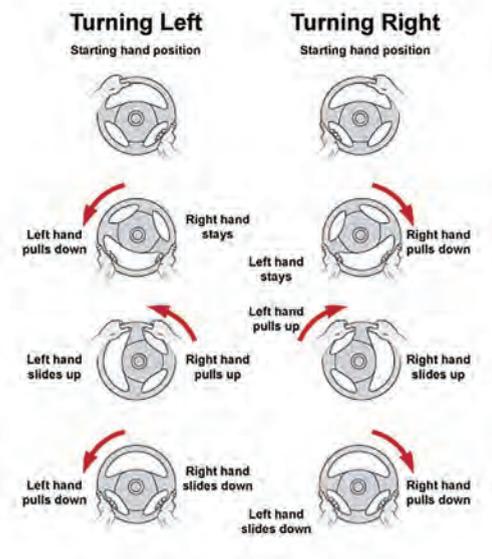
Once your teen is braking smoothly, practice "hard, smooth stops" at slightly higher speeds (approximately 25–30 mph). *Hint: Curling toes back just before braking results in smoother stops. It eases the pressure on the brake.*

## Lesson two – steering

**Hand-To-Hand Steering Method:** Your teen may have been introduced to other methods of steering such as; one hand steering, hand-over-hand steering or evasive action steering to name a few, however the hand-to-hand steering technique is the preferred method to use in most driving situations.

## Lesson three – turning techniques

- Ease off the accelerator or use the brake to reduce speed before entering a curve; use gentle acceleration to overcome inertia and pull the vehicle out of the curve.
- Use smooth, continuous steering wheel movements when approaching a turn and when returning (sliding) the wheel through the hands until the vehicle is in the proper post-turn position.
- Coach your teen to pick a target near the center of the intended travel path. This target can be used as a visual aid to aim at while steering through turns.



## Goal achieved

Supervisor initials

Driver initials

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# How close are you?

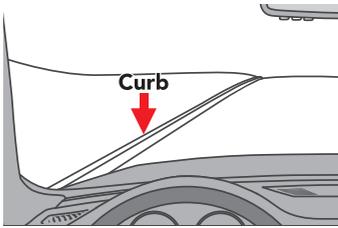
**Goal:** Teach your teen how to tell where their vehicle is in relation to other vehicles or objects.

**Location:** A large, level, mostly empty area with clearly painted pavement lines and curbs.

## Lesson one – reference points

Explain to your teen that reference points are visual guides to help them judge the car’s distance from curbs, lines, other objects, and vehicles.

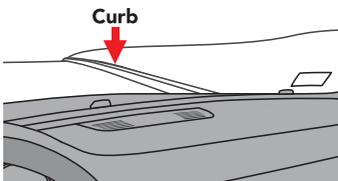
## Lesson two – driver’s side curb (or line)



*View out the front windshield. Reference points will be different for everyone, depending on the vehicle and the height of the driver.*

- Choose a pavement curb (or line), and tell your teen that the goal is to pull the driver’s side of the vehicle 6–12 inches away. Coach them to slowly pull up parallel to the line, getting gradually closer, and stop when they think they are 6–12 inches away. Have them look at where the line intersects in the front window.
- Have your teen put the car in park and get out to check if the driver’s side wheels are 6–12 inches from the line. If it’s not the right distance, have them do it again, checking the reference points.

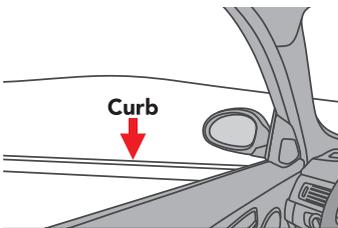
## Lesson three – passenger’s side curb (or line)



*View out the front windshield. Reference points will be different for everyone, depending on the vehicle and the height of the driver.*

- Choose another curb (or line) parallel to the passenger’s side, again pulling up slowly to within 6–12 inches. Use the same gradual pull-up method, but for this side, coach your teen to stop when the curb appears to intersect the center of the hood.
- Again, have your teen get out of the vehicle to check whether the tires are 6–12 inches from the curb. Keep practicing and making adjustments, noticing the reference point, until they can do it consistently.

## Lesson four – front curb (or line)



*View out the driver’s side window. Reference points will be different for everyone, depending on the vehicle and the height of the driver.*

- Teach your teen to align the front bumper between 6–12 inches from a pavement curb (or line). Have them drive slowly straight toward the curb. Coach them to stop when the curb appears under the passenger’s side mirror.
- Have your teen get out of the vehicle to check whether the front bumper is 6–12 inches from the curb. If not, have them adjust the reference point as needed and keep practicing.

### Making your teen safer

It takes more than 15 minutes every day for 6 months to complete 50 hours of practice driving. For 100 hours, it’s more than 30 minutes a day for 6 months. Studies show that the more time you drive together, the safer your teen will be when driving alone.

### Goal achieved

Supervisor initials

Driver initials

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## Backing up

**Goal:** Teach your teen how to safely drive backwards in a straight line and while turning.

**Location:** A large, level, mostly empty area.

### Lesson one – before moving the vehicle

- Coach your teen that they must turn around and look backwards through the rear window when backing up. Using mirrors or backup cameras doesn't give a full view.
- Have your teen shift their hips and turn around until they get a good view behind the vehicle. They should drape their right arm over the back of the passenger seat and grasp the top of the steering wheel with their left hand.

### Lesson two – backing up in a straight line

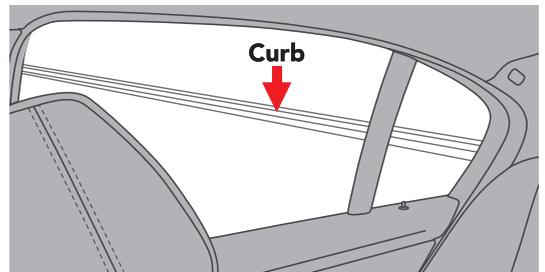
- Check all areas behind the vehicle prior to and while backing up.
- Grasp the steering wheel with the left hand and look over the right shoulder through the rear window.
- First release the brake, then use the accelerator gently, and only when necessary, to control speed. Keep it slow.

### Lesson three – backing up in a turn

- If turning to the left, grasp the steering wheel with the right hand, or with the left hand if turning to the right. Remind your teen to turn the wheel in the direction they want the car to travel.
- Look in the direction the car is moving through the rear side windows.
- Back into the turn slowly, first releasing the brake, then using the accelerator if needed.

### Lesson four – aligning rear bumper to a curb

- Choose a curb (or line) for a target.
- Have your teen back up toward the target, coaching them to stop when the curb appears near the middle of the rear right window when looking over their right shoulder.
- Have your teen put the car in park and set the emergency brake.
- Have your teen get out of the car to see whether the rear bumper is close to the target.
- If adjustments are needed, have your teen try again, establishing a new reference point. Repeat as often as needed until your teen can consistently come within close proximity to the target.



*The driver's view out of the back passenger window. Reference points will be different for everyone, depending on the vehicle and the height of the driver.*

### Slow and consistent

Emphasize that backing up must be done at slow, but consistent, speeds. It's harder to maintain control of the car when it's in reverse.

### Goal achieved

Supervisor initials

Driver initials

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# Driving on a quiet street – part one

**Goal:** Teach your teen to move and stop a vehicle safely and with confidence on quiet roads.

**Location:** Start in a large, level, mostly empty area. Move to a quiet neighborhood street when indicated. Please do not use official state road test courses for practice.

Before moving out onto the road, make sure that your teen has reviewed the *What Every Driver Must Know* publication and other information received during driver education and is familiar with street signs, signals, pavement markings, and yield and speed laws.

## Skill review

Starting in a quiet, large, level, empty area, review the skills learned so far. Have your teen drive several laps around the lot, practicing smooth braking and accelerating, maintaining steady speeds, steering into right and left turns, and using reference points to align the car with curbs (or lines).

Coach your teen to use “commentary driving” (see sidebar on page 2) throughout this lesson, if possible.

## Lesson one – lane position

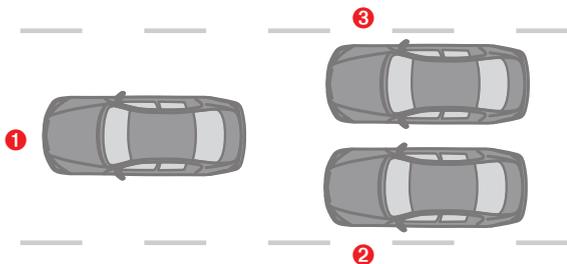
When you and your teen feel ready, move to a quiet street.

With your teen behind the wheel, first have them practice driving straight in three different lane positions. Do this for several miles, practicing each position at least 10 times:

**Center position 1:** The most common position, with the vehicle centered within the lane. Coach your teen that they should stay in the center position under most circumstances.

**Left position 2:** The vehicle positioned to the left side of the lane. This is best used when approaching parked vehicles and potential hazards on the right (if no oncoming traffic).

**Right position 3:** The vehicle positioned to the right side of the lane. This is usually done when making a right turn to allow for a safety margin on the left side of the vehicle and when approaching a hill or curve.



*Most driving is done in lane position number one.*

## Lesson two – intersections

Coach your teen on these techniques for safely approaching an intersection:

- Search for vehicles, pedestrians, cyclists, signs, and traffic signals.
- Check the rearview mirror for any potential hazards behind the car.
- If it's an intersection with traffic signals, identify who has the green light.
- If turning, put on the turn signal four seconds before making the turn.
- If a stop is required, stop behind the white stop line.
- Select the best lane for the intended direction of travel.
- Yield the right-of-way to pedestrians, cyclists, and other vehicles.

## Emergency vehicles

Make sure your teen understands what to do if they encounter emergency vehicles. First, turn down the radio to listen for the direction of the emergency vehicle(s). Stay calm and pull over to the nearest curb, clear of intersections, and wait for the emergency vehicle(s) to pass.

## Goal achieved

Supervisor initials

Driver initials

#RoadReady

## Driving on a quiet street – part two

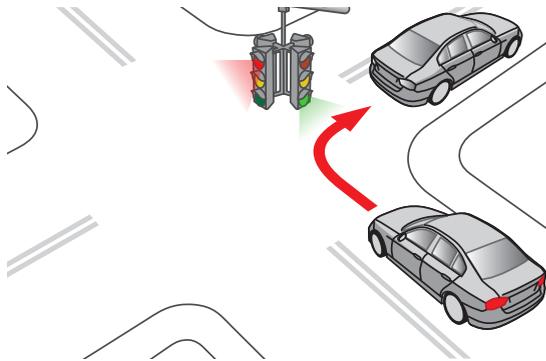
**Goal:** Teach your teen to turn both right and left safely and with confidence on quiet roads.

**Location:** A quiet block of single-lane roads, ideally without traffic signals at the intersections.

### Lesson one – right turns

When your teen is comfortable with lane positions and intersections, it's time to practice turns. Start with right turns. Have your teen drive clockwise around the block 10–12 times:

- Pick a line at the center of the intended travel path while steering through a turn. Make sure your teen does not fixate on one specific spot, but instead focuses on a broader path.
- Focus on smooth braking into the turn and acceleration out of the turn, as previously practiced in the large, level, empty area.
- Always check mirrors before turns and signal four seconds before turning. Check for bicyclists coming from behind on the shoulder of the road or in a bicycle lane



*Have your teen drive around the block making right turns 10–12 times. When they are proficient, drive around the block 10–12 times making left turns.*

### Lesson two – left turns

When your teen is proficient at right turns, move on to left turns. Have your teen drive counterclockwise around the block 10–12 times, coaching them on these techniques for safe left turns:

- Position the vehicle close to the yellow line in the middle of the road.
- If there is a stop sign or red light, stop with wheels pointed straight ahead before the stop line, crosswalk or intersection.
- Search the intersection in all directions for vehicles, pedestrians, cyclists, signs, and signals.
- Select a gap in traffic and pull straight forward toward the middle of the intersection. Coach your teen to avoid hesitating.
- Use the yellow line on the street being turned onto as a target. Turn into the travel lane closest to the yellow line.
- When the turn is complete, let the steering wheel slide back through the hands.
- Pick a new target 15–20 seconds ahead in the center of the travel path and accelerate gradually.

Be sure to practice with your teen in a variety of conditions, including at night and in inclement weather, as much as possible.

### Focus

Most drivers have a tendency to steer in the direction they look. If their eyes move to one side, the car may drift in that direction, too. Remind your teen to focus on a path line in the middle of their travel lane – and not fixate on lane lines or other objects. The rest of the area should be scanned quickly but frequently.

### Goal achieved

Supervisor initials

Driver initials

#RoadReady

# Looking ahead

**Goal:** Teach your teen to develop defensive driving techniques and higher-level visual and anticipatory driving skills before moving on to more complex driving situations. In order to avoid last-second reactions and spot potential hazards, have your teen always look 12–15 seconds down the road. When they are looking far enough ahead, they will be able to spot hazards early and be well prepared to react to them.

**Location:** Start on a quiet neighborhood street. Please do not use official state road test courses for practice. Move onto a road with light traffic when your teen is ready.

## Lesson one – SEE system

Teach your teen the SEE system, a simple system to help drivers recognize, anticipate and avoid risks before they turn into problems. SEE stands for:

**Search** for potential risks like oncoming vehicles, pedestrians, obstacles, or intersections, and ways to avoid or reduce those risks.

**Evaluate** alternative paths and speed for adjustments that would minimize or eliminate risks.

**Execute** the best speed, lane position and communication to reduce risk.

Have your teen use commentary driving as they practice the SEE system. As they drive, ask them to verbally describe their thoughts and actions in order to search for potential risks, evaluate the problems these risks could cause and what they would do to minimize the risks (choose alternative path or change speed), then execute the maneuver.

## Lesson two – stopping-distance rule

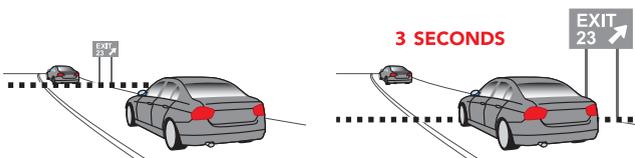
Teach your teen the stopping-distance rule, for the safest distance to stop behind another vehicle. When your vehicle stops, you should be far enough away from the car in front of you that you can see where its tires make contact with the ground. Any closer is too close.

## Lesson three – three-second rule

Teach your teen the three-second rule for the appropriate following distance when driving behind other vehicles. The three-second rule is an important safety measure designed to give drivers enough time to safely steer or brake to avoid problems that occur in front of them on the road.

- Start counting when the rear bumper of the vehicle in front of you passes an object.
- Count “one thousand ONE, one thousand TWO, one thousand THREE”.
- Your front bumper should not pass that same object before you’ve reached “three”.

Have your teen practice the three-second rule at least 10–12 times, counting out loud to check whether their following distance is appropriate.



*Your front bumper should not pass before you've reached "three".*

## Minimize risks

Rear-end collisions are the most common form of a car crash. Emphasize to your teen that increasing following distance behind other vehicles is the single best thing they can do to minimize the risk of a crash.

## Goal achieved

Supervisor initials

Driver initials

#RoadReady

## Turning around

**Goal:** Teach your teen the best ways to turn a vehicle around in various circumstances.

**Location:** Start on a quiet neighborhood street with accessible driveways. Please be respectful of neighbors and private property. Move to a multi-lane road for U-turns, if legally allowed in your area.

### Lesson one – turning around safely

Start by coaching your teen that the safest and easiest way to turn around is to drive around the block. Since that's not always possible, it's important to practice other ways to turn around.

### Lesson two – two-point turns

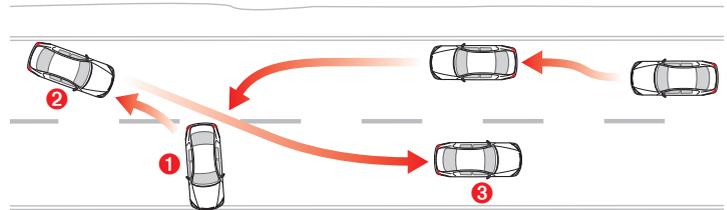
A two-point turn involves backing into a driveway to reverse direction. On a quiet street, have your teen identify an available driveway on the same side of the street as your car, at a point where they can see oncoming traffic for at least 200 feet.

- Pull just ahead of the driveway, making sure there is no traffic behind the car, and activate the right turn signal.
- Make sure the road is clear behind the car and the driveway, put the car in reverse, and then back into the driveway.
- Shift back into drive and check the road for approaching traffic from both directions.
- When it's clear, turn back onto the road.

### Lesson three – three-point turns

This more challenging turn should only be done when there is no available driveway. Three-point turns block both sides of a two-lane road, so coach your teen to make absolutely sure that the traffic is clear in both directions:

- Pull as far to the right as possible to maximize room to maneuver.
- Turn sharply across the road **1** until the car is perpendicular, facing the curb.
- Continue checking for traffic in both directions.
- Put the car in reverse and back up **2**, turning sharply in the other direction, into the original lane, but now facing the opposite direction.
- Shift into drive and pull forward **3** into the correct lane, driving straight ahead.



*Practice two-point and three-point turns at least 10 times each.*

### Lesson four – U-turns

First explain that U-turns can be very dangerous, and should only be done where they are legal.

- To begin the U-turn pull to the far right and stop.
- Be sure there is enough room to make the turn without hitting the curb or any parked cars.
- Signal to indicate the direction of the turn, checking carefully for oncoming traffic.
- Move forward, turning the wheel sharply to turn around.
- Finish the U-turn in the opposite direction and accelerate to an appropriate speed.

### Legal U-turns

U-turns are illegal in many locations. Make sure you and your teen only practice legal U-turns. U-turns should never be made across a double yellow line or where a sign indicates that they are prohibited.

### Goal achieved

Supervisor initials

Driver initials

#RoadReady

# Parking – part one

**Goal:** Teach your teen to master angle and perpendicular parking.

**Location:** Start in large, level, mostly empty areas. You will need angled and perpendicular spaces.

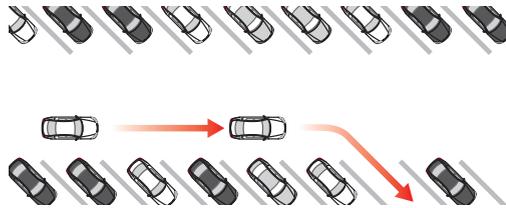
Before your teen starts parking practice, review “Skill three: how close are you?” and “Skill four: backing up.”

## Lesson one – angle parking

Less turning makes this the easiest type of parking for new drivers.

*Hint: Choosing a parking spot on the left side of the car can provide more room to maneuver and a better view of traffic when backing out.*

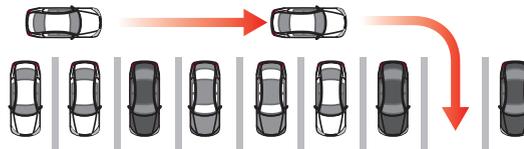
- Signal to indicate intent to turn into a parking space.
- Move forward until the steering wheel is aligned with the first pavement line marking the space.
- Look at the middle of the parking space and turn the wheel sharply at a slow, controlled speed.
- Steer toward the center of the space, straightening the wheel upon entry.
- Stop when the front bumper is six inches from the curb or from the end of the space.
- After you’ve parked, put the gear in park for automatic transmissions (for manual transmissions, put the car either in first or reverse) and set the parking brake. Shut off the ignition and remove the key. Check for traffic prior to getting out. Lock the doors.



*Turn when the front of your vehicle reaches the edge of the space. Stay alert for cars backing out to leave their space.*

## Lesson two – perpendicular parking

The steps are the same as angle parking, but the sharper turn into perpendicular spaces may require more practice.



*Turn when your outside mirror reaches the edge of the space. Always finish with your wheels straight and your car centered in the space.*

## Lesson three – exiting a parking space

- With a foot on the brake, shift into reverse, which will signal that you will be backing up.
- Turn around to look for oncoming traffic.
- For angled spaces, back up straight until the driver’s seat is even with the bumper of the next vehicle on the turning side. For perpendicular spaces, back up straight until the windshield is aligned with the bumper of the next vehicle.
- Quickly turn the wheel in the direction that the rear of the car needs to go.
- Glance forward to make sure the front bumper is clear of the car on the other side.
- When the front bumper clears the other vehicle, stop, shift into drive, and pull forward to complete the exit.

### Practice makes perfect

Plan to spend a good amount of time on parking practice with your teen — it’s a difficult skill to learn. Many crashes happen in parking lots, and mastering parking skills is an important way to help avoid collisions. Have your teen practice angle and perpendicular parking 15–20 times each.

### Goal achieved

Supervisor initials

Driver initials

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## Parking – part two

**Goal:** Teach your teen to master parallel parking.

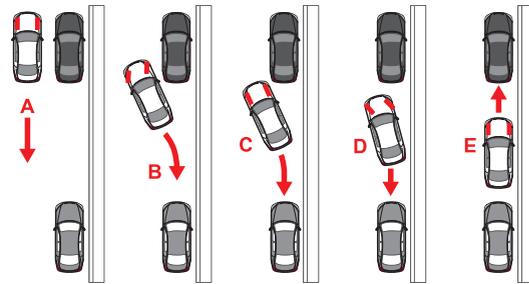
**Location:** A street with marked parallel parking spaces at a time of day when traffic is light.

### Lesson one – parallel parking

Parallel parking is a difficult maneuver for new drivers, so patience is key. Many drivers never learn to do it well, especially in areas where it's not common. Because of the difficulty of learning parallel parking, and because there are several different teaching methods, **this skill is sometimes best taught by a professional driving instructor.** Assess your own parallel parking skills and your teen's abilities before beginning.

#### Park in reverse

When practicing parallel parking, your teen will probably hit the curb several times. Tell them not to worry – even the best parallel parkers do this often. Coach them to pull out of the space and try again, adjusting their turning angle as needed.



*Start by practicing with cones before graduating to practicing alongside vehicles.*

- Select an available space on the passenger's side of the car.
- Signal when approaching the space and check mirrors for traffic behind the vehicle.
- Move forward past the space until lined up directly parallel to the car parked in front, 2–5 feet away. Being too close or too far away will make parking more difficult.
- With a foot on the brake, shift to reverse and turn around to check for traffic and make sure the travel path is clear.
- Release the brake, start backing up slowly, and start to make an "S" turn, turning first right and then left.
- Glance both forward and backward repeatedly to check the space around the car while turning.
- Once the rear of the car is mostly in the space, start turning in the other direction to straighten out.
- Adjust the vehicle's position as needed to center it in the space.
- Check to see if the wheels are 6–12 inches from the curb. If not, pull out and try again.
- Always check for passing vehicles and cyclists before you open your door.

### Lesson two – exiting a parallel parking space

- With a foot on the brake, shift to reverse, turn around, and back as close as possible to the vehicle behind you.
- Check for traffic, signal, and shift into drive.
- Make sure the travel path is clear, then move slowly forward while steering rapidly out of the space.

### Lesson three – parallel parking on a hill

Make sure the vehicle is in park and the parking brake is properly engaged. To prevent the vehicle from rolling into traffic, instruct your teen to turn the front wheels as follows:

- Toward the curb when parking downhill
- Away from the curb when parking uphill

If there is no curb, have your teen point the wheel so that the car would roll away from traffic if it moved.

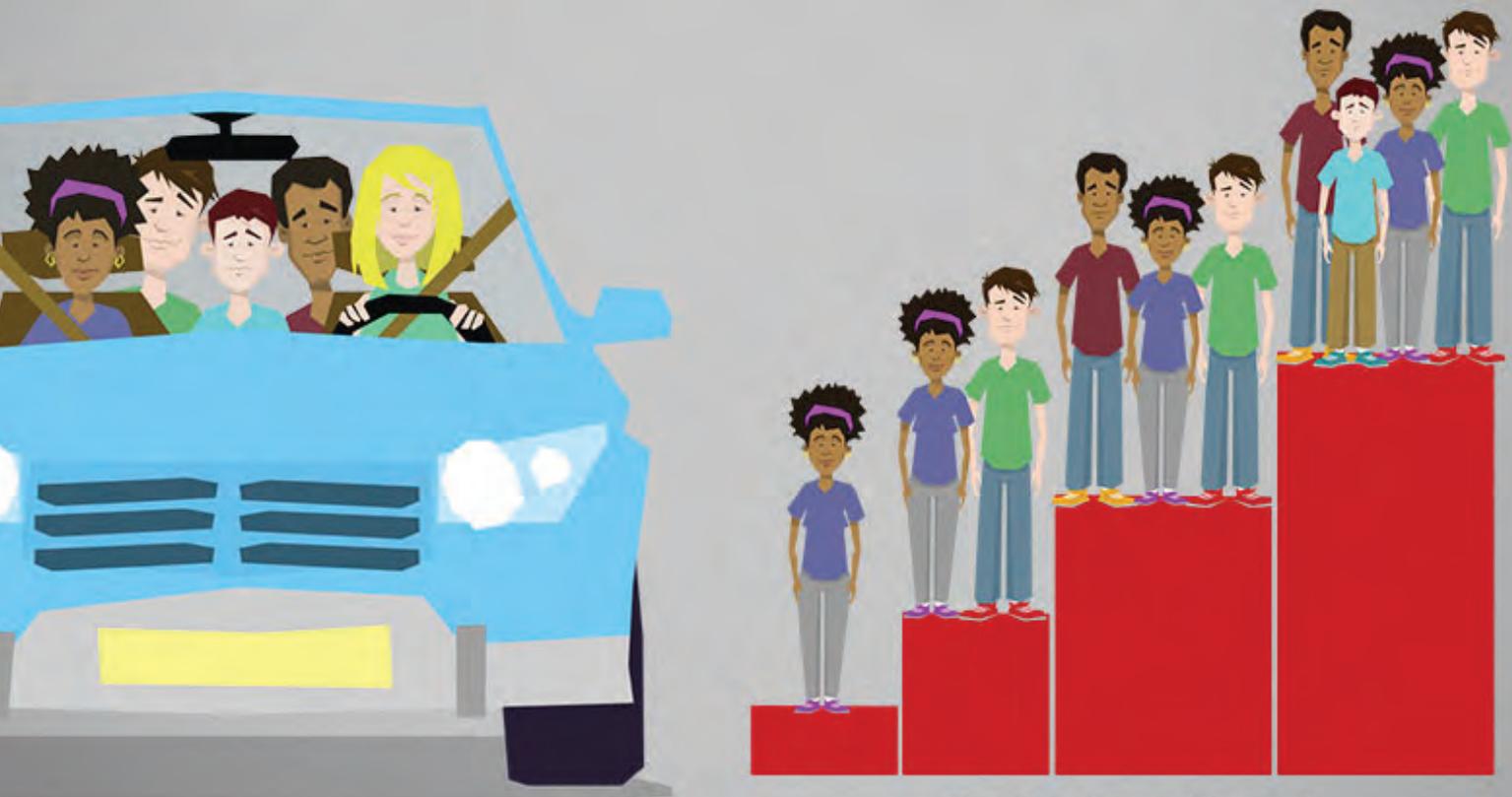
#### Goal achieved

Supervisor initials \_\_\_\_\_

Driver initials \_\_\_\_\_

#RoadReady

# The more the merrier? **The more the scarier.**



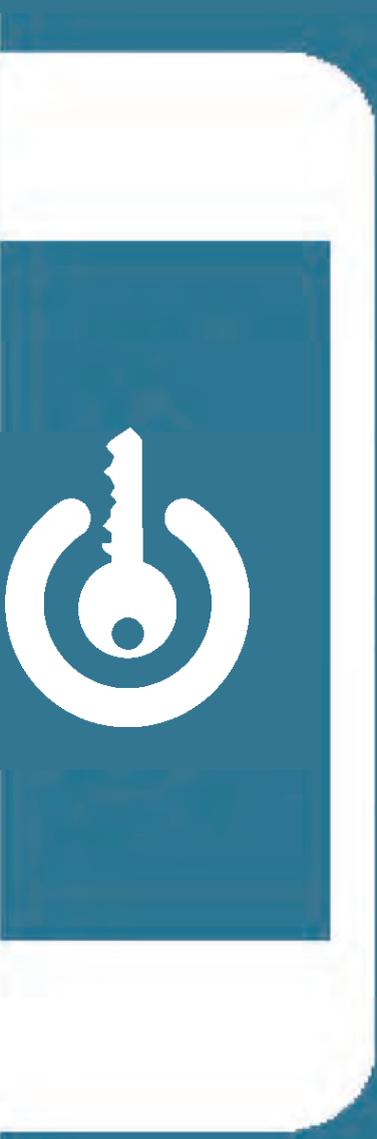
Risk of Fatal Crash

**The risk of a fatal crash** goes up in direct relation to the **number of teens** in the car.

**For more information  
visit [Michigan.gov/TeenDriver](http://Michigan.gov/TeenDriver)**

A safety message from:

Michigan Secretary of State Ruth Johnson  
Michigan Office of Highway Safety Planning  
National Highway Traffic Safety Administration



# PUT YOUR PHONE IN PARK

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**Level 1 and Level 2  
license holders  
are prohibited from  
using a cell phone  
while driving**

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**For more information  
visit [Michigan.gov/TeenDriver](http://Michigan.gov/TeenDriver)**



A safety message from: Michigan Secretary of State Ruth Johnson  
Michigan Office of Highway Safety Planning

# Supervised driving log

Parents or guardians are responsible for making certain that their teen has completed no less than 50 hours of supervised driving, with 10 of those hours completed at night. The 50 hours may be completed with a licensed parent or legal guardian, any licensed driver 21 years of age or older designated by the parent or legal guardian, or a teen certified driver education provider. The goal is for your teen to be as prepared as possible for their Level 2 Intermediate License.

A supervised driving log must be completed and presented to your teen's Segment 2 Driver Education instructor to show that at least 30 hours (including 2 hours of nighttime driving) were completed before beginning the course.

The log will need to be shown again to a Third Party Skills Test Examiner showing that at least 50 hours (including 10 hours of nighttime driving) were completed before the teen is allowed to take the Driving Skills Test.

The log that follows in this guide and the free mobile app, RoadReady®, are the preferred formats. Other driving log formats will be accepted. If using the mobile app, RoadReady®, the information may be printed from the app or shown on the mobile device.

With Support From



DOWNLOAD  
OUR **FREE**  
MOBILE APP

**RoadReady**®

# SUPERVISED DRIVING LOG

Name of new driver: \_\_\_\_\_

Daylight driving

Skill one: before you start the engine

Date	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments

Skill two: moving, steering and stopping

Date	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments

Skill three: how close are you?

Date	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments

Skill four: backing up

Date	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments

Skill five: driving on a quiet street

Date	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments

Skill six: looking ahead

Date	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments

Skill seven: turning around

Date	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments

Skill eight: parking

Date	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments

Skill nine: multi-lane roads

Date	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments

Skill ten: city driving

Date	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments

Skill eleven: freeway driving

Date	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments

Skill twelve: roundabouts

Date	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments

Total daytime hours (40 minimum): \_\_\_\_\_

# SUPERVISED DRIVING LOG

## Driving at night

Date	Skill No.	Amount of time	Weather conditions	Driver's initials	Supervisor's initials	Comments
	1					
	2					
	3					
	4					
	5					
	6					
	7					
	8					
	9					
	10					
	11					
	12					

**Total night hours (10 minimum):** \_\_\_\_\_

\_\_\_\_\_  
**Driver's name**

\_\_\_\_\_  
**Level 1 Learner's License Number**

According to the Michigan Vehicle Code, PA 300 of 1949, as amended, a person may be issued a Level 2 graduated licensing status if the person presents a certification by the parent or guardian that the person, accompanied by his or her licensed parent or legal guardian or, with the permission of the parent or legal guardian, any licensed driver 21 years of age or older, has accumulated a total of not less than 50 hours of behind-the-wheel experience including not less than 10 nighttime hours.

The signature of the parent or legal guardian below signifies that the driver named above has completed the above requirements.

\_\_\_\_\_  
**Parent or Legal Guardian's Signature**

Check it out!

# teens & parents

Visit the online resource for new drivers  
[Michigan.gov/TeenDriver](https://Michigan.gov/TeenDriver)

#### The ins and outs of driver ed ...

- How to find a certified driver education program
- What to expect from Segment 1
- What to expect from Segment 2

#### Getting a license ... Michigan's Graduated Licensing Program

- Required documents to take to the Secretary of State
- Eligibility requirements
- Restrictions and violation consequences
- Probationary period

#### Parents & Guardians

- Knowing your role
- Coaching your teen's driving
- Setting rules and limits

#### Plus ...

- Teen Driving Risk Awareness
- Publications
- Forms
- Resources
- FAQs



Ruth Johnson  
Secretary of State

## Segment 1 Driver Education

Teens must be at least age 14 years and 8 months to begin Segment 1 Driver Education. The course is held over a minimum of 3 weeks, includes at least 24 hours in the classroom, 6 hours of driving, 4 hours of observation driving time, and a written examination.

## Applying for a Level 1 Learner's License

Teens must successfully complete Segment 1 Driver Education, be at least age 14 and 9 months, and pass a vision and health screening to be issued a Level 1 Learner's License. A parent or legal guardian must accompany their teen to the Secretary of State office and sign the license application. Documents required at the SOS office include proof of Social Security number, legal presence, identity, and Michigan residency, and a Michigan Driver Education Segment 1 Certificate of Completion. See [Michigan.gov/TeenDriver](http://Michigan.gov/TeenDriver) for a list of eligible documents.

## Level 1 Learner's License restrictions

Teens with a Level 1 Learner's License must be supervised at all times by a licensed parent, legal guardian, or designated licensed driver age 21 or older. If your teen is driving with someone other than you, he or she should carry a signed letter of authorization from you. Seatbelts are required for everyone in the front seat, and everyone under age 16 in the vehicle. Drivers with a Level 1 Learner's License are prohibited from using hand-held cellphones and from texting.

## Parent's required supervised driving time

Inexperience is the main reason for crashes among newly licensed drivers. Driver education introduces teens to the mechanics of driving, but it is just the beginning of the learning process. From there, parents need to continue to practice driving with their teens while they gain experience in all types of situations and conditions in order to reduce their risk of crashing. After teens are issued a Level 1 Learner's License, parents are required to log a minimum of 50 hours of supervised driving time with them, including 10 hours at night.

## Segment 2 Driver Education

Segment 2 Driver Education includes a minimum of 6 hours of classroom instruction and a written exam. Teens must hold a Level 1 Learner's License a minimum of 3 continuous months to enroll and must have completed 30 of the 50 hours of required supervised driving time with their parents (including 2 of the 10 hours at night). A driving log must be presented to the driver education instructor before taking the course.

## Driving Skills Test

The Driving Skills Test includes a vehicle inspection, basic control skills test, and an on road driving test. It is administered by independent testing organizations approved by the Secretary of State. A test fee is required and varies with testing organizations. To be eligible for the test, teens must hold a Level 1 Learner's License a minimum of 6 months, successfully complete Segment 2 Driver Education, and complete the minimum 50 hours of supervised driving time on a Level 1 Learner's License, including a minimum of 10 hours at night. A driving log must be presented to the skills test examiner before taking the test.

## Applying for a Level 2 Intermediate License

To be issued a Level 2 Intermediate License, teens must be age 16 or older, pass a Driving Skills Test, and be crash and violation free for 90 days prior to applying for the license. A parent or legal guardian must accompany their teen to the Secretary of State office and sign the license application. Documents required at the SOS office include proof of Social Security number, legal presence, identity, and Michigan residency, and a Level 1 Learner's License, Michigan Driver Education Segment 2 Certificate of Completion, and a Driving Skills Test Certificate. See [Michigan.gov/TeenDriver](http://Michigan.gov/TeenDriver) for a list of eligible documents.

## Level 2 Intermediate License restrictions

- No driving between 10 p.m. and 5 a.m. except when:
  - » driving to or from or in the course of employment;
  - » driving to or from an authorized activity; or
  - » accompanied by a parent or legal guardian or a licensed driver 21 years of age or older designated by the parent or legal guardian.
- No driving at any time with more than 1 passenger in the vehicle who is younger than 21 years of age except:
  - » when the additional passengers are immediate family members;
  - » when driving to or from, or in the course of employment;
  - » while going to or from an authorized activity; or
  - » when accompanied by a parent or legal guardian or a licensed driver 21 years of age or older designated by the parent or legal guardian.
- No hand-held cellphones
- No texting
- Seatbelts required for everyone in front seat, and everyone under age 16 in vehicle

## Additional family rules to consider

- No passengers
- No nighttime driving
- No electronic communication or entertainment devices (including no Bluetooth)
- Seatbelts required by all in the vehicle regardless of age

## Parent – teen safe driving contract

Crash rates peak during the first 6 months that teens drive without supervision, making this an essential time for parents to provide guidance, oversight, and set limits. Parents who do this have teens that are less likely to receive traffic tickets or be involved in traffic crashes. Inexperience and immaturity combine to make young drivers especially at-risk at night, after drinking alcohol, with passengers, when unbelted, and when using cellphones. Parents are strongly encouraged to complete a driving contract with their teen. For a sample, see the Parent – teen safe driving contract on pages 23-24.

## Level 3 License

Teens with a Level 3 License have no state-imposed license restrictions. Parents may request that their teen remain at Level 2 and not automatically advance to Level 3. To advance to a Level 3 License, teens must be age 17 or older, have held a Level 2 Intermediate License for a minimum of 6 months, and be 12 months crash and violation free.

For more information, visit [Michigan.gov/TeenDriver](http://Michigan.gov/TeenDriver)

# PARENT – TEEN SAFE DRIVING CONTRACT

## PARENT – TEEN SAFE DRIVING CONTRACT

We, \_\_\_\_\_ and \_\_\_\_\_, agree  
 Name of Teen Driver Names of Parents or Guardians  
 to the following conditions:

TEEN DRIVER'S RESPONSIBILITIES	VIOLATION CONSEQUENCES (i.e. loss of driving privileges for ___ weeks/months)
<b>Obey all traffic laws such as:</b>	
I will obey all traffic laws and will drive safely so I will not endanger my life or the lives of others.	
I will wear a safety belt at all times, and I will require front seat passengers and all other passengers under age 16 to wear a safety belt at all times.	
I will not consume alcohol or drugs or operate any vehicle under the influence of alcohol or drugs.	
I will not use a cell phone or text while driving including reading, typing, or sending a text message. Exceptions are in place for reporting crashes, crimes, or other emergencies.	
At GDL Level 2, I will not operate a vehicle between the hours of 10 p.m. and 5 a.m. unless I am going to or from work, an authorized activity (such as a school sanctioned event), or am accompanied by one of my parents, a guardian or an adult 21 years or older who has been approved by my parents.	
At GDL Level 2, I will allow no more than one nonfamily member in the vehicle with me except for occasions when it is legal (such as a school sanctioned event or traveling to or from work) and if my parents have given their approval.	
I will not get into the vehicle of a driver who has been drinking or using drugs. I will seek alternate transportation or I will call my parents for advice and/or transportation at any hour from any place. I have talked with my parents and fully understand their feelings regarding underage drinking and the use of illegal drugs.	
<b>Obey parent's rules such as:</b> (Initial all that apply)	
I will state my destination, with whom, time of return, expected weather and my route prior to using any vehicle. I will notify my parents if my plans have changed or I think that I will be more than _____ minutes late. _____initials	
I will require that all passengers wear a seat belt regardless of their age. _____initials	
I will not operate a vehicle while tired, overly emotional, eating, drinking, passenger horseplay or other distracting activities. _____initials	
I will not operate a vehicle during the following weather conditions (circle all that apply): Rain: Light, Moderate, Heavy                      Snowfall: Light, Moderate, Heavy Fog                      Other _____initials	
I will only operate a vehicle on the following roads (circle all that apply): Neighborhood, Local, Highway, Freeway, Other: _____initials	
I will not let anyone else drive or use the vehicle entrusted to me. _____initials	
Other: _____initials	
Other: _____initials	

**PARENTAL RESPONSIBILITIES**

(Initial all that apply)

I will listen in a respectful manner to explanations or concerns expressed by my teen driver regarding the operation of a vehicle or the terms of the contract. \_\_\_\_\_initials

I will provide respectful feedback when accompanying my teen driver in a motor vehicle. \_\_\_\_\_initials

I will serve as a good role model when operating a vehicle and instill good driving skills and habits when coaching my teen driver. \_\_\_\_\_initials

In the event of operator impairment as a result of alcohol and/or drugs, I (We) agree to come and get you at any hour from any place, with no questions asked and no argument at that time, or I (we) will arrange transportation to bring you home safely. I (We) expect that a discussion of such an incident would follow at a later time. \_\_\_\_\_initials

Likewise, I (we) as your parent or guardian, agree to seek safe, sober transportation if I (we) are unable to drive safely. I (We) will not drive if I (we) have been drinking, nor will I (we) ride with a relative or friend who has been drinking. \_\_\_\_\_initials

**COSTS AND MAINTENANCE OF VEHICLE**

\_\_\_\_\_ will be responsible for the following: (indicate dollar amount or percentage of cost)

Name of Teen Driver \_\_\_\_\_

_____ Cost of Vehicle	_____ Cost of Fuel	_____ Damage to Vehicle	_____ Insurance Costs
_____ Vehicle Registration	_____ Maintenance Costs	_____ Fines and Penalties	_____ Other

Check all that apply:

_____ Check oil and other fluids regularly	_____ Report unusual performance	_____ Inspect tires and check air pressure	_____ Keep interior and exterior clean
_____ Clear or clean all windows	_____ Refuel when tank is ¼ full	_____ Perform normal maintenance	_____ Other

Additional conditions or responsibilities as agreed to by teen and parents/guardians:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

We agree to the terms of this contract, and agree to review it for possible revisions on \_\_\_\_\_ Date

\_\_\_\_\_  
 Signature of Parent or Guardian

\_\_\_\_\_  
 Signature of Parent or Guardian

\_\_\_\_\_  
 Signature of Teen Driver

\_\_\_\_\_  
 Date

# Multi-lane roads – part one

**Goal:** Teach your teen to drive safely and with confidence on busier, more complex, multi-lane roads.

**Location:** A busier, multi-lane road. Choose a time with limited traffic, such as a weekend morning.

## Skill review

By now, your teen should be comfortable driving on quiet roads. Before starting multi-lane road practice, it's important to review some key information from previous lessons. The following skills are crucial to safe driving on busier, more complicated roads.

**Refer to Skills one and two.** Clearly seeing the adjacent traffic is especially important on multi-lane roads. Remind your teen to check the mirror positions when entering the car, and to constantly monitor the traffic around them.

**Refer to Skill six.** Remind your teen that when stopping their vehicle behind another one, they should be far enough back to see where the other car's tires meet the road.

**Following distance (refer to Skill Six):** Review the three-second rule with your teen, emphasizing that increasing following distance is the single best way to reduce crash risk. This gives the driver visibility, time, and space to avoid crashes.

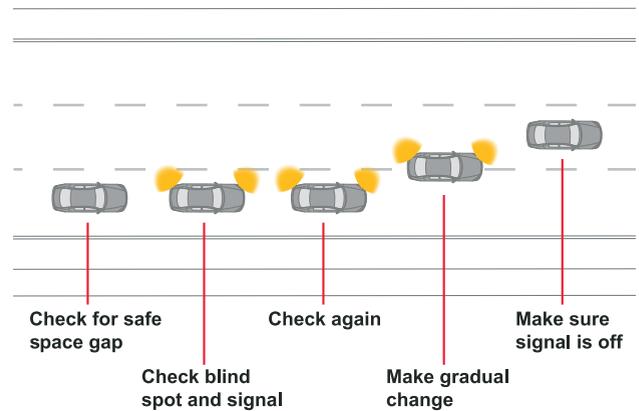
## Lesson one – safe lane changing

First, coach your teen not to change lanes unnecessarily. Studies show that while it may not look like it, most travel lanes flow at around the same rate. Changing lanes in an effort to save time doesn't actually save time, but it does increase crash risk.

Ask your teen to list valid reasons to change lanes. Good answers include: to make a turn, to avoid an obstacle, to exit the road, to park, or to pass another vehicle.

Have your teen practice these lane change steps 15–20 times:

- Check traffic to the rear and the sides for an appropriate gap.
- Signal to indicate intention to change lanes.
- Recheck traffic, including a glance over the shoulder at the mirror blind spot area.
- Maintain speed or accelerate slightly before and during the lane change.
- Gradually move into the new lane.
- Adjust following distance, using the three-second rule.



*When changing lanes, always recheck traffic with a glance over the shoulder at the blind spot.*

### Reasonable distance

Motorcycles, bicyclists, and pedestrians are more difficult to see than cars because they are smaller – and drivers tend to focus on looking for cars. Traffic, weather, and road conditions require cyclists to react differently than car drivers. It can be difficult for young drivers to judge and predict their actions. Always give them a wide berth.

## Goal achieved

Supervisor initials \_\_\_\_\_

Driver initials \_\_\_\_\_

#RoadReady

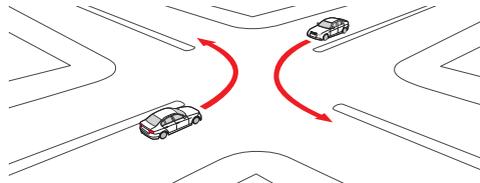
# Multi-lane roads – part two

**Goal:** Teach your teen to drive safely and with confidence on busier, more complex, multi-lane roads.

**Location:** A busier, multi-lane road. Choose a time with limited traffic, such as a weekend morning.

## Lesson one – right turns

Start with right turns, which are fairly simple. Right turns are always made from the right lane of the current road to the first, open lane of the new road. Look for signs and signals that indicate whether “right on red” is allowed. Practice right turns 10–12 times before moving on to left turns.



*Don't turn the wheel until you're ready to make the turn.*

## Lesson two – left turns

Left turns should almost always begin and end in the closest lane to the right of the yellow line. The yellow line in the lane being turned into should be your teen's target. There are three types of left turns:

- **Protected left turns** with a designated left turn lane and left turn signal
- **Semi-protected left turns** made from a center or shared turn lane
- **Unprotected left turns** made from an active travel lane

Protected left turns should be made from the designated lane when the left turn signal displays a green arrow, using the yellow line in the lane being turned into as the steering target.

For semi-protected and unprotected left turns, coach your teen on these steps:

- Make sure the vehicle is in the correct lane to make a left turn.
- Signal the turn and begin slowing down at least 100 feet from the intersection.
- Move carefully into the intersection. Don't turn the wheel until you're ready to make the turn.
- Yield to any vehicles, bicycles, or pedestrians.
- When there is sufficient space with no oncoming traffic, move ahead into the turn.
- Choose a steering path line in the middle of the closest lane to the right of the yellow line.

## Lesson three – safe passing procedures

Discourage your teen from passing other cars unnecessarily. If passing is necessary, the following steps should be observed:

- Position your vehicle more than three seconds behind the vehicle to be passed.
- Check mirrors and blind spots for oncoming traffic.
- Check the passing lane ahead to make sure there's plenty of space before you try to pass.
- Signal intent to pass and accelerate quickly to match the speed of traffic flow.
- While passing, monitor the space in front of and behind your vehicle and check the rearview mirror for the front of the car being passed.
- When you see the front of the passed car in the rearview mirror and your vehicle is well clear, signal intent, gently and slowly move back to the original lane, cancel the signal, and maintain speed.

### Making left turns

Left turns are one of the hardest maneuvers for teens to master. Be patient. New drivers often have difficulty judging the speed and distances of multiple lanes of oncoming traffic. Practice judging oncoming vehicles' distance from your vehicle by counting out loud the time it takes for them to reach your car from a designated point.

### Goal achieved

Supervisor initials

Driver initials

#RoadReady

# City driving – part one

**Goal:** Teach your teen to drive safely and confidently in the complex environment of city driving.

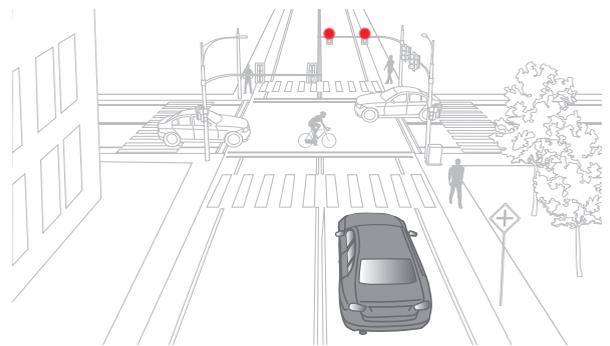
*Note: City driving takes hundreds of hours, if not several years, to master.*

**Location:** Busy, urban streets. Start at times when traffic is light, moving on to heavier traffic times as your teen gains practice.

## Lesson one – visibility, space and time

Since the busy, crowded environment of city driving is challenging for new drivers, this is a good time to review key driving skills. **The most important skill for drivers is the ability to make good decisions.** City driving forces drivers to make lots of decisions quickly. The three things they need to drive safely in the city are:

- **Visibility:** To see potential problems in all directions
- **Space:** To maneuver around obstacles and avoid hazards
- **Time:** To anticipate risks and make adjustments to speed or position



*Looking ahead, identifying and anticipating potential problems is crucial for safe driving.*

As you practice, have your teen focus on making decisions that will maximize visibility and space around the vehicle, increasing the available reaction time.

- **Looking ahead (refer to Skill six):** Congested city driving leaves very little room for error. Identifying and anticipating potential problems is crucial.
- **Covering the brake:** Coach your teen that when they spot a hazard, they should “cover” the brake by taking their foot off the accelerator and holding it over the brake. This will prepare them to slow down or stop suddenly. Make sure they don’t “ride” the brake. Riding the brake confuses other drivers and puts unnecessary wear on the brakes.

## Lesson two – identifying hazards

As you begin city driving practice, have your teen drive through several blocks to identify and name common hazards on busy, congested streets. Ask them to describe how they will safely deal with each hazard they identify.

Such hazards may include:

- Parked cars, cars entering or exiting parking spaces, and car doors opening
- Delivery trucks stopping suddenly, with drivers racing to and from the trucks
- Buses making frequent stops, loading and unloading passengers
- Blind alleys, with cars or cyclists darting out
- Pedestrians and cyclists moving unpredictably, crossing streets illegally, etc.
- Limited visibility and intersections spaced at shorter intervals
- Aggressive drivers competing for lane space and parking spots
- Stop-and-go traffic flow

### Scan first

Keep reminding your teen that constant awareness and looking ahead are the keys to learning to drive safely on city streets. Emphasize the idea that a green light means, “Scan the intersection first, then go.”

### Goal achieved

Supervisor initials

Driver initials

#RoadReady

# City driving – part two

**Goal:** Teach your teen to drive safely and confidently in the complex environment of city driving.

*Note: This is not a goal that will be achieved in a single session. Spend as much time as possible with your teen practicing safe city driving skills.*

**Location:** Busy urban streets. Start at times when traffic is light, moving on to heavier traffic times as your teen gains practice.

## Lesson one – avoiding obstacles

**Focus on lane position to avoid obstacles:** City driving involves many circumstances in which travel lanes are shared, congested, and partially or fully blocked. During practice sessions on busy city roads, have your teen identify these steps to safely avoid obstacles:

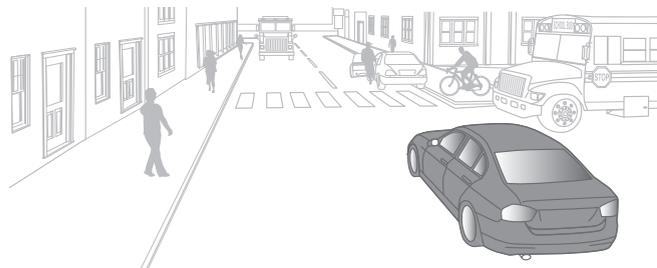
- Identify right-lane obstacles, such as stopped buses, parked cars, delivery trucks, and cyclists.
- Identify left-lane obstacles, such as vehicles waiting to make a left turn, or cars traveling in the opposite direction drifting over the center line.
- Identify the least-congested travel lane. *Hint: On a three-lane road, this is usually the center lane.*
- Position the vehicle in the lane at the greatest distance possible from any obstacles.

It can be tempting to pass vehicles on congested streets, when obstacles or traffic volume slow traffic. However, this can be dangerous, due to closely spaced intersections, irregular traffic flow, cars entering and exiting parking spots, etc. Coach your teen to avoid passing on busy city streets.

## Lesson two – deadly distractions

What happens inside the car can be just as dangerous as what happens outside. **Engaging in distracting activities while driving can be deadly, especially for young drivers.** Ask your teen to list dangerous driving distractions. Their answers should include:

- Talking, texting, or dialing a phone
- Changing radio stations or shuffling/streaming music
- Passengers, pets, or objects moving in the car
- Eating, drinking, or smoking
- Searching for an item
- Intense or emotional conversations
- Grooming or looking in the mirror



*Remind your teen to stay alert, scan their surroundings, and not fixate on any one thing.*

Coach your teen to avoid distracting activities whenever possible, but especially in busy, congested environments. Remind them to focus on keeping as much space as possible around the vehicle at all times.

### More is better

City driving skills take a long time to acquire. Spend as much time and drive in as many circumstances with your teen (night, inclement weather) as you are able. Plan trips to less-familiar places where you might not normally travel.

### Goal achieved

Supervisor initials

Driver initials

#RoadReady

# Freeway driving – part one

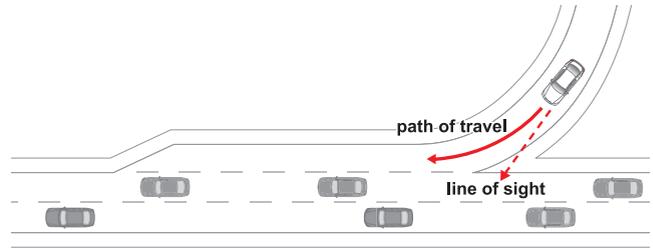
**Goal:** Teach your teen freeway basics and how to safely enter and exit a freeway.

**Location:** Start on a multi-lane freeway with easily accessible exits, at a time when traffic is light, such as a weekend morning. Move on to practice at heavier traffic times when your teen is ready.

## Lesson one – observation

Before your teen gets behind the wheel on the freeway, have your teen spend some time on freeways with you as the driver and your teen as the passenger. Emphasize the importance of looking ahead to anticipate potential problems, and explain key freeway features, such as:

- The different kinds of interchanges
- The meanings of freeway signs and signals
- The meanings of different lane lines and markings



*There is plenty of time to merge. If a gap doesn't present itself immediately, adjust your speed in order to find one.*

- **Entrance area:** This stretch allows the driver time to search the freeway and evaluate how much space they have to enter and what speed is needed.
- **Acceleration area:** The driver brings the vehicle up to the speed of freeway traffic flow.
- **Merge area:** The driver uses this space to merge into the traffic flow.

## Lesson two – merging onto a freeway

- Check for on-ramp speed signs.
- At the entrance area, make quick glances at the freeway, scanning for vehicles and entry gaps.
- In the acceleration area, signal to show intent to enter the freeway and adjust speed to match the traffic flow.
- In the merge area, enter the flow of traffic, checking mirrors and blind spots.
- Turn off the turn signal and begin looking ahead to anticipate problems or upcoming lane changes.
- Do not completely stop in the entrance area unless absolutely necessary.

## Lesson three – exiting a freeway

- Identify the exit well ahead of time.
- Scan traffic for problems when approaching the exit, but don't slow down on the freeway.
- Start to signal four to six seconds before reaching the ramp.
- Upon entering the ramp, tap the brakes and begin rapidly reducing speed.
- Slow down to the posted exit ramp speed limit before reaching the curve.

### Worthy of repetition

Practice merging and exiting 10–12 times each, or more if needed for your teen to feel comfortable. Keep coaching your teen that constant awareness and looking ahead are the keys to learning to drive safely.

### Goal achieved

Supervisor initials

Driver initials

#RoadReady

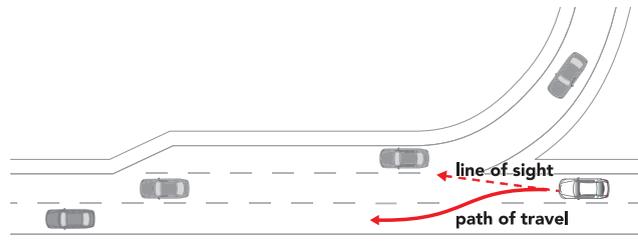
# Freeway driving – part two

**Goal:** Teach your teen to maneuver safely in complex freeway driving environments at higher speeds.

**Location:** Start on a multi-lane freeway with easily-accessible exits, at a time when traffic is light, such as a weekend morning. Move on to practice at heavier traffic times when your teen is ready.

## Lesson one – steering technique

Once on the freeway, coach your teen on **steering technique**. At fast freeway speeds, excessive steering can be dangerous and lead to loss of control. Remind your teen to steer gently on freeways.



*For the first several lane changes you may need to talk your teen through the decision-making process. Double-check all mirrors to make sure that the lane is clear.*

## Lesson two – lane changing

In the high-speed, complex freeway environment, **lane-changing skills** are very important. Have your teen spend several miles practicing the lane-changing and passing skills previously learned in "Skill nine: multi-lane roads," until they are comfortable performing them at freeway speeds. Remind your teen to:

- Watch for merging vehicles and move one lane left to make space for them when needed.
- Change lanes one at a time only.
- Watch mirrors for tailgaters and move to another lane to let them pass.

## Lesson three – three-second rule

Review the **three-second rule** for following distance, learned in "Skill six: looking ahead." Additionally, coach your teen to use a three-second rule for these freeway driving circumstances:

- Merging onto a freeway
- Changing lanes
- Exiting a freeway

## Lesson four – challenging road conditions

Coach your teen to **adjust travel speed and vehicle position based on weather and road conditions**. Once your teen is comfortable with and proficient at freeway driving in good conditions, spend some practice time on freeways under more challenging conditions, such as rain. Coach them to always use appropriate caution, as conditions can change quickly.

Consider planning some short day trips with your teen to a destination two to three hours away. Have them drive there and back. Find an event or place that you will both enjoy and have fun.

### Focal point

Early in the training process, parental instruction tends to focus on vehicle handling. As your teen's skills improve, try to focus on "higher order" instruction, such as scanning ahead, hazard detection, and anticipating the other driver's behavior.

### Goal achieved

Supervisor initials

Driver initials

#RoadReady

## Roundabouts

**Goal:** Teach your teen to maneuver safely in and out of roundabouts.

**Location:** Start with a single lane roundabout and move onto multi-lane roundabouts when appropriate.

Roundabouts are becoming more common in the United States because they provide safer and more efficient traffic flow than standard intersections. Statistics for roundabouts have found reductions in injury crashes of 72–80 percent and reductions in all crashes of 35–47 percent when compared to other types of intersections.

When driving a roundabout, the same general rules apply as for maneuvering through any other type of intersection.

### Lesson one – driving a roundabout

- Slow down. Obey traffic signs and pavement markings.
- Yield to pedestrians and bicyclists.
- Yield to traffic in all lanes on your left already in the roundabout.
- Enter the roundabout when there is a safe gap in traffic.
- Keep your speed low within the roundabout.
- As you approach your exit, turn on your right turn signal.
- Yield to pedestrians and bicyclists as you exit.

### Lesson two – yield to emergency vehicles

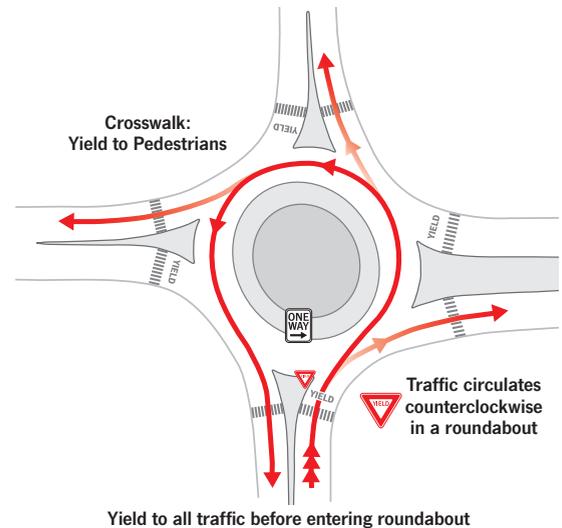
- Always yield to emergency vehicles.
- If you have not entered the roundabout, pull over and allow emergency vehicles to pass.
- If you have entered the roundabout, continue to your exit, then pull over and allow emergency vehicles to pass.
- Avoid stopping in the roundabout.

### Lesson three – two or more lane roundabouts

- Choose the proper lane before entering: As you get closer to the roundabout entrance, it is very important to observe the signs and arrows to determine which lane to use before entering a roundabout. Black and white signs on the side of the road and white arrows on the road will show the correct lane to use. In general, if you want to make a left turn, you should be in the left lane or other lanes that are signed and marked as left turn lanes. If you want to make a right turn, you should be in the right lane or other lanes that are signed and marked as right turn lanes. If you want to go straight, observe the signs and arrows to see which lane is correct.

### Yield the right-of-way

As a rule of thumb, when entering or driving a roundabout, always yield to traffic on your left.



*This example shows the traffic movement patterns through a one-lane roundabout. The one-lane roundabout is known as one of the safest and most efficient intersections.*

## Goal achieved

Supervisor initials \_\_\_\_\_

Driver initials \_\_\_\_\_

#RoadReady

# Adapting to new landscapes

## Rural driving

When driving in rural or country areas, there are a number of special situations that require attention. Watch for driveways, farm equipment, railroad crossings that might not be marked, and bridges that are narrow, or poorly surfaced. Some intersections may be hidden by trees, brush, or crops.

Animals often are found wandering along the roadway. Be alert for deer at dawn and dusk, and especially in the fall and spring (although vehicle-deer crashes can occur at any time). Watch for deer crossing signs. Slow down if you see one deer, they frequently travel in groups and chances are there are others nearby.

Extra care and slower speeds should be used when driving on gravel roads because of the reduced traction due to the road surface. The road surface can be affected by loose gravel, slippery conditions after rain or snow, ruts in the driving lanes, and washboard conditions. When approaching oncoming vehicles, watch for soft shoulders or the absence of shoulders.

## Safety around snowplows

Snowplows use distinctive lights to warn you that snow removal operations are underway. When you see these lights, slow down and use caution.

- **Give snowplows room to work:** The plows are wide and can cross the center line or shoulder.
- **Do not tailgate and avoid passing, especially on the right:** If you must pass, be extremely cautious and beware of the snow cloud.
- **Keep your distance and watch for sudden stops and turns:** A snowplow operator's field of vision is restricted. You may see them, but they don't always see you.

*Note: Four-wheel drive (4WD) vehicles do not stop faster on ice and snow than two-wheel drive (2WD) vehicles. The heavier the vehicle, the longer it takes to stop, no matter how many drive wheels.*

## Course of action

After becoming proficient in basic driving skills, teens can become overconfident and begin to drive faster, follow other cars more closely, brake abruptly, etc. Gently and continuously remind your teen to stay three seconds back from other vehicles and always drive with caution.

## Continuing education

Learning doesn't stop when your teen has received their license. It's important to continue teaching and building upon the skills they have learned. As you continue the supervision process, think about these three areas of focus:

- **Spend as much time as possible driving** with your teen.
- **Drive in a wide variety of conditions** (weather, time of day, different traffic volumes, etc.).
- **Focus on "higher level" learning:** scanning ahead, recognizing hazards, and learning to anticipate the behavior of other drivers.

Now that your teen has become proficient in the basic operational skills of driving, it is essential that you ensure they be exposed to a wide variety of driving circumstances and conditions. Make a point of finding circumstances to drive with them that they have not yet experienced, and do it for all types of roads – quiet neighborhood streets, multi-lane roads, and highways. Drive with them at different times of the day, in poor weather, and with varying levels of traffic. It's much better that they experience these conditions with you, rather than alone or with other teens.

Much of what has been discussed to this point has related specifically to the basic skills your teen will need to be a safe driver. Now, your goal is to ensure your teen is thinking intelligently and making the right decisions as a driver. Sometimes after teens become proficient with the basic skills, parents/guardians will often "step back," becoming less involved in their teen's supervision. But there's still a lot to learn; their teen's education is not complete.

Be clear with your teen that the training process is ongoing and that you will continue to provide input into their development so that you both stay in the learning/teaching mode.

Even the best new drivers are likely to make mistakes. These mistakes are great teachable moments for "higher order" instructions. So instead of saying, "Stop sooner," advise your teen to try to focus on looking ahead and anticipating events, with an emphasis on good judgment, good decision making, and hazard perception. The shift from a basic comment to a more advanced focus is perhaps the most essential element of educating your teen at this point in the learning process.

As your teen drives, talk to them about specific hazard areas, possible areas of conflict, and blind spots where trouble may hide. Teens tend not to be as good at anticipating these trouble areas as experienced drivers. A good exercise is to have your teen describe the blind spots and possible areas of conflicts they see. It will let you know that they are thinking, anticipating, and driving intelligently.

### Inspire

Even after your teen is licensed, use your time driving with them to instill habits of good judgment, accurate hazard anticipation, and smart decision-making.

# Practice in other conditions

For new drivers, it can be challenging to drive in new and unfamiliar conditions such as inclement weather, different times of day, and varying traffic volume. It's best that you provide guidance before they experience these conditions on their own.

## Night driving

A driver's reaction depends on their vision, which is limited at night making it difficult to make judgments and see pedestrians, bicyclists, and other obstacles. Some tips to keep in mind:

- Glare from headlights makes it difficult to see. Looking toward the right side of the road and adjusting the rearview mirror can help to reduce glare.
- Headlights should be turned on before the sun goes down to make the car more visible.
- High beams should only be used when other drivers won't see them, such as on roads with little traffic.
- To compensate for reduced visibility, drive more slowly and at a greater following distance.

## Wet/slippery roads

Coach your teen to practice the following:

- Turn on the wipers as soon as the windshield becomes wet.
- Turn on the low-beam headlights; this helps others see you.
- Drive 5 to 10 mph slower than normal and increase your following distance to 5 or 6 seconds.
- Be more cautious, and slow down on curves and when approaching intersections.
- Turn the defroster on to keep windows from fogging over.

If you must make adjustments while driving, make sure the road ahead is clear before looking down at the dashboard – and look away for only a second or two.

## Hydroplaning

Hydroplaning occurs as a result of water on the road that is deeper than the tire tread. This reduces friction and can result in the loss of control. If you can see deep water, reflections on the pavement, or the car ahead leaves no tracks on the water, these are indications your car could hydroplane. Slow down.

## Fog

Use low-beam lights or fog lights if your vehicle has them. Don't use high beams – they reflect off the fog causing reduced visibility. Slow down until your speed matches your ability to see, even if it means slowing to a crawl.

## Snow

Make sure your vehicle is clear of snow and ice before driving. Driving can cause snow/ice to slide and block your view, or fly off and strike other vehicles.

- When starting to drive in snow, keep the wheels straight ahead and accelerate gently to avoid spinning the tires.
- Decrease your speed to make up for a loss of traction. Accelerate and decelerate gently, and be extra careful when braking.
- Stopping distances can be 10 times greater in ice and snow. Begin the slowing-down process long before a stop. Brake only when traveling in a straight line.
- Look ahead for dangerous spots, such as shaded areas and bridge surfaces that may be icy when the rest of the road is clear.

### Alertness

Inexperience with driving in inclement weather can lead to very dangerous driving behaviors and consequences. Ideally, it would be best if you are with your teen when they first drive in these conditions (e.g., snow, fog, rain) to coach them along so they are able to gain experience before going it alone.

## Teens' biggest dangers

Newly licensed teens crash much more often than older, more experienced drivers. These are the circumstances that are the most common trouble areas for young drivers.

### Other teens

Research is clear on the fact that risky teen driving behaviors increase in the presence of teen passengers. A teen who is driving with other teens in the car is more likely to crash. And the more kids there are in the car, the stronger the likelihood of a crash. This is the primary reason many states have passed laws that restrict the ability of teens to drive with their peers.

### Seat belts

The unfortunate reality is that teens buckle up far less frequently than adults. Recent studies show that belt use amongst teens is the lowest of any age group, just 76 percent compared to a national average of 85 percent. In fact, the majority (58 percent) of young people 16 to 20 years old involved in fatal crashes are unbuckled.

### Drugs and alcohol

Teens are at far greater risk of death in an alcohol-related crash than the overall population. This is despite the fact that they cannot legally purchase or publicly possess alcohol in any state. When alcohol is added to the inexperience of teen drivers, the results can be deadly. Drunk male teenage drivers are 18 times more likely than a sober male teen driver to be killed in a single-vehicle crash. Drunk female teenage drivers are 54 times more likely to be killed than a sober counterpart.

### Fatigue

As teens get older their bedtimes get later, but waking times do not tend to change. From age 13 to 19, nightly sleep is reduced by 40–50 minutes. Teen drivers who sleep less than 8 hours a night are 33 percent more likely to crash than teens who get more than 8 hours of sleep. This lack of sleep results in depressive moods, more risk-taking behaviors, and lower grades. It further reduces a person's ability to process information, be attentive, and have good reflexes, which are all crucial to driving skills. Studies have shown that being awake for 18 hours has a similar impact to having a blood alcohol concentration (BAC) level of 0.08.

### Distracted driving

A driver's primary responsibility when behind the wheel is to focus on the act of driving. Any behavior that distracts from that activity increases the risk of a collision. In this age of electronic communication, the dangers of distractions have increased significantly. Use of electronic devices for any purpose, to send or receive communications, to surf the web, to view images, video, or anything at all, should absolutely be avoided.

### Inexperience

Just as it takes years to perfect any skill – athletic, artistic, or otherwise – it also takes years to be a truly good driver. Until teens are much more experienced, they run a greater risk of crashing, being hurt, and potentially dying. A driver's license makes them a driver. Experience makes them good drivers.

### Night driving

For teens, the most severe crashes occur at night and on weekends. Night driving is challenging for all drivers, but novice drivers do not have the experience to anticipate and react when visibility is reduced. When teens drive at night, it is more often with a lack of adult supervision, with other teen passengers, and at high speeds – all of which increase risk.

### GDL systems

Graduated Driver Licensing (GDL) systems are intended to provide teen drivers with practice under the safest conditions, exposing them to more situations only as their skills and experience grow.

# Sharing the road with trucks

When driving on the highway, you are at a serious disadvantage if involved in a crash with a larger vehicle. In crashes involving large trucks, the occupants of a car – usually the driver – sustain 78 percent of fatalities.

In order to keep you and your teen safe on the road, you should be extra cautious when driving around large trucks and buses. Sharing the road with larger vehicles can be dangerous if you are not aware of their limitations. Here are a few tips to help you drive safer to prevent a crash and minimize injuries and fatalities if one does occur.

## Cutting in front can cut your life short

If you cut in front of another vehicle, you may create an emergency-braking situation for the vehicles around you, especially in heavy traffic. Trucks and buses take much longer to stop in comparison to cars. When passing, look for the front of the truck in your rearview mirror before pulling in front, and avoid braking situations.

## Watch your blind spots – the “No-Zones”

Large trucks have blind spots, or “no-zones”, around the front, back, and sides of the vehicle. These no-zones make it difficult for the driver to see. Avoid being caught in a truck’s no-zones. If you can’t see the truck driver in the truck’s mirror, the truck driver can’t see you.

## Avoid squeeze play

Be careful of trucks making wide right turns. If you try to get in between the truck and the curb, you’ll be caught in a “squeeze” crash. Truck drivers sometimes need to swing wide to the left in order to safely negotiate a right turn. They can’t see cars directly behind or beside them. Cutting in between the truck and the curb increases the possibility of a crash. So pay attention to truck signals, and give them lots of room to maneuver.

## Work zones

Work zones can be very dangerous, especially when traveling on the highway. It’s important to be alert and prepared to slow down or stop in a work zone. Slowing down and allowing others to merge will ensure a safe passage through work zones. Here are a few tips on work zone safety:

- **Stay alert:** Work zones are busy places where construction vehicles and workers are always moving. Be alert, and stay on the safe path that is designated throughout the work zone.
- **Take your cues from trucks:** Work zones often pop up suddenly. If you are not paying attention to the signs, you could find yourself in a serious accident. Since trucks have a height advantage and can see ahead of traffic, their brake light activity can provide a good signal of a slow-down or work zone ahead. Truck drivers know the stopping limitations of their trucks and pay close attention to traffic.
- **Merge gently:** Aggressive drivers can be extremely dangerous while driving in work zones. Work zones require time and courtesy. For a smooth passage through work zones, allow others to merge in front of you. Be especially considerate to trucks. They require more space to merge and are the least maneuverable vehicles on the road.

Source: U.S. Department of Transportation, Federal Motor Carrier Safety Administration

## Emergency vehicles

When you hear sirens and see flashing lights, you should get out of the way as quickly and safely as possible. First, check the traffic around you and slow down. If traffic allows, signal and then pull to the right, clear of an intersection, and stop. Remain there until the emergency vehicle has passed.













**Are you checking your mirrors?**

**Is your phone off?**

**Are your blind spots clear?**

**Did you signal?**

**Are your headlights on?**

**Are you checking your speed?**

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